



**Dr. S. & S. S. Ghandhy Government  
Engineering College, Surat**

**Training & Placement Cell  
&  
ISTE Students' Chapter**



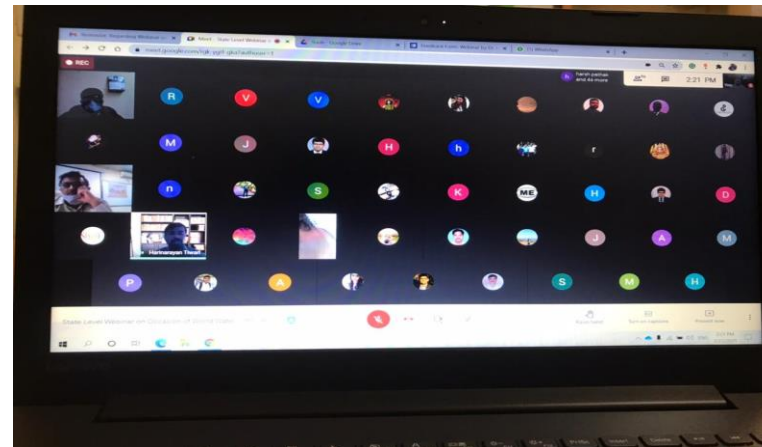
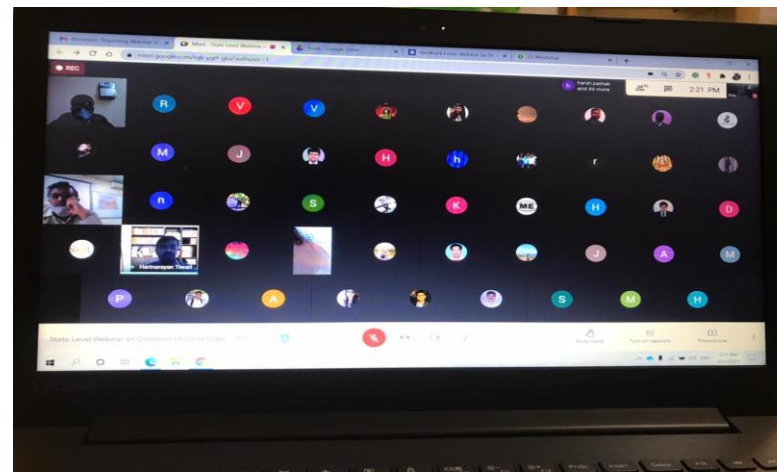
**Jointly Organizes**



**Webinar on  
"Education Paradigm:  
Past, Present, Future."**

**Prof. (Dr.) Ketan P. Badgujar**  
Professor & Head,  
Electrical Engineering Department,  
Shantilal Shah Engineering College, Bhavnagar

 **6th April, 2021  
11:30 am Onwards**



**Training and Placement Cell of Dr. S. & S. S. Ghandhy Government Engineering College, Surat jointly organized a webinar with ISTE Students' Chapter on "Education Paradigm: Past, Present, Future" on 06.04.2021 by Prof. (Dr.) Ketan Badgujar (Professor & Head, SSEC, Bhavnagar)**



*Training and Placement*

Dr. Ketan Badgujar has started given brief about paradigms of education relevant to health professions education: behaviourism, cognitivism, constructivism, sociocultural, humanism, and, transformative. He also discussed that each paradigm of education has a different perspective on the purpose of education, what it means to learn, and the roles of teachers and students in the learning process. It is important to be aware of the various paradigms of education because they influence education design and practice - how students are taught, how they are assessed, and what is valued and included in the curriculum. Awareness of the different paradigms, and how they work together, can support alignment of teaching and assessment approaches. Paradigms of education are constantly evolving. Currently, we tend to see more education efforts based upon the first three paradigms outlined in the table below: behaviourism, cognitivism, and constructivism. In the health professions, we're seeing increased inclusion of humanist and transformative paradigms of education. At any given point in history, multiple paradigms of education can be seen in operation in our health professions curricula, some more dominant than others.